



## Fairview Elementary

648 Westwood Blvd NW, Roanoke, VA 24017

### Roanoke City Public Schools

**Principal: Ms. April Plympton**  
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**Superintendent: Dr. Rita D. Bishop**  
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#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	82	81	89	83	70	81	3YR
Mathematics	70	89	87	82	88	76	83	YES
History	70	86	88	85	87	82	85	YES
Science	70	84	84	91	86	79	84	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	72	YES	64	75	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	72	YES	52	73	YES
Gap Group 2 - Black Students	49	72	YES	51	74	YES
Gap Group 3 - Hispanic Students	53	52	TS	56	65	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	MHE
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	35	36	34
KG - Kindergarten	64	72	57
01 - Grade 1	72	68	73
02 - Grade 2	63	71	69
03 - Grade 3	101	91	74
04 - Grade 4	93	106	84
05 - Grade 5	76	86	96
Total Students	504	530	487
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	100	0	87	100	0	72	100	0
	Division	80	99	1	84	99	1	66	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	78	100	0	83	100	0	72	100	0
	Division	73	99	1	77	99	1	55	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	91	100	0	85	100	0	52	100	0
	Division	85	100	0	85	100	0	68	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	89	100	0	98	100	0	82	100	0
	Division	87	99	1	90	99	1	77	99	1
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	99	1	81	99	1	62	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	67	100	0	70	100	0	47	100	0
	Division	52	99	1	58	99	1	37	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	80	100	0	85	100	0	72	100	0
	Division	75	99	1	80	99	1	59	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	96	100	0	79	100	0	68	100	0
	Division	71	100	0	75	100	0	53	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	90	100	0	78	100	0	75	100	0
	Division	79	99	1	65	98	2	68	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	90	100	0	74	99	1	74	100	0
	Division	72	99	1	55	98	2	59	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	86	100	0	80	100	0	65	100	0
	Division	89	99	1	70	99	1	72	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	93	100	0	91	100	0	79	100	0
	Division	84	99	1	74	98	2	76	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	89	99	1	78	100	0	74	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	79	100	0	41	100	0	59	100	0
	Division	53	98	2	36	96	4	41	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	87	100	0	75	100	0	73	100	0
	Division	75	99	1	59	98	2	62	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	89	100	0	71	100	0	58	100	0
	Division	81	99	1	64	100	0	64	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	94	84	95	65	91
	Division	82	93	83	93	66	95
	State	89	97	89	97	76	97
Black	School	83	96	78	100	58	100
	Division	76	92	78	95	55	96
	State	82	97	82	97	61	98
Hispanic	School	<	67	<	40	<	30
	Division	86	82	86	79	75	80
	State	87	91	86	90	70	91
White	School	71	95	91	100	86	93
	Division	88	95	88	96	77	98
	State	92	99	92	99	82	99
Students with Disabilities	School	<	100	92	92	<	100
	Division	55	94	54	92	37	96
	State	62	96	61	95	41	95
Economically Disadvantaged	School	77	92	85	94	62	90
	Division	77	92	79	92	59	94
	State	81	96	81	95	61	95
Limited English Proficient	School	<	38	<	25	<	38
	Division	70	64	70	54	44	69
	State	81	81	82	81	56	79
History Performance							
All Students	School	88	96	84	97	84	99
	Division	75	98	77	97	79	98
	State	84	99	85	99	85	99
Black	School	85	99	84	98	84	100
	Division	66	99	69	98	72	99
	State	73	99	74	99	74	99
Hispanic	School	93	65	75	75	82	100
	Division	81	91	79	95	84	91
	State	77	96	79	95	79	95
White	School	90	97	88	100	81	96
	Division	83	99	84	98	85	99
	State	89	100	90	99	90	99
Asian	School	<	100	-	-	<	100
	Division	74	89	77	83	78	92
	State	93	97	94	97	94	98
Students with Disabilities	School	67	94	71	100	58	100
	Division	57	98	57	97	59	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	84	95	82	96	84	99
	Division	69	97	71	97	74	98
	State	72	98	74	98	74	98
Limited English Proficient	School	94	62	87	76	92	92
	Division	70	87	70	88	72	88
	State	73	92	75	91	72	89
Science Performance							
All Students	School	85	94	92	99	79	100
	Division	80	98	84	98	71	98
	State	90	99	91	99	81	99
Black	School	83	99	90	99	81	100
	Division	73	98	77	98	59	99
	State	81	99	82	99	65	99
Hispanic	School	<	56	<	89	50	100
	Division	84	92	84	96	75	93
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	86	98	100	100	87	100
	Division	88	99	91	98	84	99
	State	94	100	95	100	88	99
Asian	School	<	100	<	100	<	100
	Division	75	95	76	90	63	96
	State	95	98	95	98	90	98
Students with Disabilities	School	69	89	84	100	75	100
	Division	55	98	58	96	44	97
	State	70	98	70	98	51	98
Economically Disadvantaged	School	82	93	93	98	77	100
	Division	75	97	80	97	65	98
	State	82	98	83	98	67	97
Limited English Proficient	School	73	55	<	83	61	100
	Division	68	90	73	90	59	91
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	41	46	87	13	30	57	87	13	6	66	73	27
	Division	35	43	78	22	30	51	82	18	14	49	63	37
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	47	41	88	12	19	67	86	14	3	69	71
	Division	37	43	80	20	33	52	86	14	13	54	67	33
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	34	52	86	14	44	44	89	11	11	63	74
	Division	33	42	75	25	28	50	78	22	16	44	60	40
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	34	51	85	15	24	62	85	15	5	73	77
	Division	23	47	70	30	20	55	75	25	7	45	52	48
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	64	27	91	9	<	<	<	<	<	<	<
	Division	35	43	78	22	32	49	81	19	16	49	66	34
	State	31	45	76	24	29	51	79	21	16	48	64	36
	White	School	44	44	88	12	<	<	<	<	<	<	<
	Division	47	39	86	14	41	48	89	11	21	53	74	26
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	27	46	73	27
	State	-	-	-	-	-	-	-	-	28	57	85	15
	Two or more races	School	<	<	<	<	-	-	-	-	<	<	<
	Division	34	39	73	27	-	-	-	-	10	53	63	37
	State	44	43	87	13	-	-	-	-	19	55	74	26
	Students with Disabilities	School	42	33	75	25	<	<	<	<	<	<	<
	Division	28	26	54	46	16	32	48	52	14	25	39	61
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	37	47	85	15	30	59	89	11	5	71	76
	Division	27	47	73	27	23	55	78	22	10	48	57	43
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Limited English Proficient	School	77	23	100	0	<	<	<	<	<	<	<
	Division	36	42	78	22	32	49	81	19	21	45	66	34
	State	28	45	74	26	25	51	77	23	15	47	62	38
	Mathematics												
Grade 3													
All Students	School	59	35	94	6	7	62	69	31	20	51	71	29
	Division	54	34	88	12	14	52	66	34	17	45	62	38
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	64	32	96	4	6	71	77	23	15	45	61
	Division	53	36	89	11	15	53	69	31	14	48	62	38
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	52	39	91	9	8	50	58	42	27	58	85
	Division	55	32	87	13	13	51	64	36	19	43	63	37
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	52	44	96	4	4	67	70	30	20	46	66
	Division	42	41	83	17	7	48	55	45	8	42	50	50
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	27	55	82	18	<	<	<	<	<	<	<
	Division	50	41	91	9	16	47	64	36	15	41	57	43
	State	44	44	89	11	7	47	54	46	9	45	54	46
	White	School	80	12	92	8	<	<	<	<	40	40	80
	Division	67	26	92	8	21	58	79	21	26	48	74	26
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Asian	School	-	-	-	-	-	-	-	-	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	15	62	77	23
	State	-	-	-	-	-	-	-	-	34	50	84	16
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	53	38	91	9	-	-	-	-	15	56	71	29
	State	57	35	92	8	-	-	-	-	18	50	68	32
Students with Disabilities	School	46	38	85	15	<	<	<	<	<	<	<	<
	Division	33	33	66	34	10	34	44	56	11	28	39	61
	State	33	41	74	26	9	32	41	59	10	30	40	60
Economically Disadvantaged	School	53	39	92	8	7	63	70	30	19	52	71	29
	Division	47	39	86	14	10	50	60	40	11	44	55	45
	State	40	45	85	15	6	42	48	52	8	42	49	51
Limited English Proficient	School	31	62	92	8	<	<	<	<	<	<	<	<
	Division	46	46	92	8	12	47	59	41	14	39	54	46
	State	43	46	89	11	6	45	52	48	9	45	54	46

**Science** **Grade 3**

All Students	School	38	48	86	14	24	63	87	13	10	72	82	18
	Division	31	52	83	17	38	48	87	13	23	57	79	21
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	School	41	50	91	9	25	69	94	6	9	67	76	24
	Division	29	54	82	18	39	50	89	11	24	54	77	23
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	34	46	80	20	23	54	77	23	11	79	89	11
	Division	33	50	83	17	38	47	85	15	22	59	81	19
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	29	56	85	15	25	62	87	13	7	77	84	16
	Division	17	59	75	25	24	55	79	21	14	56	70	30
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	57	89	11	34	54	88	12	14	77	92	8
	State	28	58	86	14	31	56	87	13	15	64	79	21
White	School	52	35	87	13	<	<	<	<	<	<	<	<
	Division	44	45	89	11	52	41	93	7	33	54	87	13
	State	48	46	94	6	51	43	94	6	29	61	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	60	80	20
	State	-	-	-	-	-	-	-	-	33	61	94	6
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	34	45	79	21	-	-	-	-	20	57	78	22
	State	43	49	92	8	-	-	-	-	23	63	86	14
Students with Disabilities	School	36	36	73	27	<	<	<	<	<	<	<	<
	Division	26	39	64	36	12	53	65	35	9	42	51	49
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	32	51	84	16	25	63	88	12	7	76	83	17
	Division	22	57	78	22	29	54	83	17	15	60	75	25
	State	24	58	82	18	26	57	82	18	11	61	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	69	90	10	27	63	90	10	16	75	91	9
	State	24	60	84	16	27	59	86	14	11	67	78	22

**History and Social Science** **Grade 3**

All Students	School	32	53	85	15	19	73	92	8	26	61	87	13
	Division	30	49	79	21	28	58	86	14	32	53	85	15
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	36	58	93	7	20	80	100	0	21	56	76	24
	Division	27	52	80	20	28	59	87	13	34	50	84	16
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	28	48	75	25	17	63	79	21	33	67	100	0
	Division	33	46	78	22	28	57	85	15	30	55	85	15
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	23	60	83	17	17	76	93	7	29	60	88	12
	Division	16	55	71	29	16	65	80	20	22	58	80	20
	State	21	53	74	26	20	58	78	22	20	58	78	22



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	59	88	13	25	61	86	14	26	68	95	5
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	School	43	39	83	17	<	<	<	<	40	30	70	30
	Division	43	42	86	14	41	50	91	9	41	46	87	13
	State	45	45	89	11	42	49	91	9	42	49	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	55	30	85	15
	State	-	-	-	-	-	-	-	-	53	43	96	4
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	34	39	73	27	-	-	-	-	41	55	96	4
	State	39	48	87	13	-	-	-	-	36	53	88	12
Students with Disabilities	School	18	55	73	27	<	<	<	<	<	<	<	<
	Division	18	41	59	41	11	50	60	40	14	45	59	41
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	25	56	81	19	19	72	91	9	26	61	87	13
	Division	20	53	73	27	19	64	82	18	23	59	82	18
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	65	89	11	25	68	93	7	31	64	95	5
	State	21	56	78	22	22	59	82	18	23	59	82	18
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	39	40	79	21	31	54	85	15	13	62	74	26
	Division	28	53	81	19	37	48	84	16	15	52	67	33
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	44	44	88	13	31	54	85	15	13	60	73	27
	Division	34	53	87	13	38	49	87	13	18	54	72	28
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	36	38	74	26	31	55	86	14	12	64	76	24
	Division	24	53	76	24	35	47	82	18	12	50	62	38
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	30	38	68	32	27	55	82	18	7	61	68	32
	Division	17	55	72	28	25	53	78	22	7	52	58	42
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	School	<	<	<	<	18	55	73	27	<	<	<	<
	Division	27	65	92	8	38	45	84	16	12	49	61	39
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	67	24	90	10	38	62	100	0	9	82	91	9
	Division	40	48	88	12	48	43	91	9	24	53	77	23
	State	50	42	92	8	49	43	92	8	23	55	79	21
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	45	82	18	-	-	-	-	28	34	63	38
	State	56	37	93	7	-	-	-	-	26	56	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	60	88	13	38	44	83	17	14	64	78	22
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	School	30	20	50	50	9	55	64	36	<	<	<	<
	Division	23	33	57	43	27	34	61	39	8	29	38	62
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	School	34	42	76	24	24	59	83	17	10	65	75	25
	Division	20	57	77	23	28	53	81	19	9	52	61	39
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	<	<	<	<	17	58	75	25	<	<	<	<
	Division	21	62	83	17	35	47	81	19	12	47	59	41
	State	29	50	80	20	28	53	81	19	8	43	51	49
<b>Mathematics</b>													
													<b>Grade 4</b>
All Students	School	40	47	87	13	19	63	82	18	19	64	83	17
	Division	53	35	88	12	22	58	80	20	22	61	82	18
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	41	47	88	13	13	71	85	15	18	69	87	13
	Division	54	36	90	10	21	60	80	20	21	64	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	54	35	89	11	16	54	70	30	21	54	75	25
	School	40	47	87	13	25	54	79	21	21	58	79	21
	Division	52	33	86	14	24	56	80	20	22	58	80	20
Black	State	55	33	88	12	18	52	70	30	23	51	74	26
	School	30	52	82	18	12	67	79	21	13	70	82	18
	Division	41	41	82	18	13	60	73	27	13	64	78	22
Hispanic	State	36	44	80	20	7	46	53	47	10	49	59	41
	School	<	<	<	<	9	64	73	27	<	<	<	<
	Division	64	32	96	4	15	68	83	17	20	63	83	17
White	State	44	41	85	15	10	52	62	38	15	52	67	33
	School	62	38	100	0	38	57	95	5	36	45	82	18
	Division	63	29	92	8	33	55	87	13	29	58	87	13
Asian	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	78	9	87	13	-	-	-	-	38	41	78	22
Two or more races	State	76	20	96	4	-	-	-	-	42	48	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	41	88	12	25	55	79	21	25	67	92	8
Students with Disabilities	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	10	70	80	20	9	45	55	45	<	<	<	<
	Division	30	37	66	34	17	39	57	43	12	43	55	45
Economically Disadvantaged	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	31	53	83	17	13	65	79	21	18	65	83	17
	Division	48	37	84	16	15	61	76	24	17	62	79	21
Limited English Proficient	State	38	43	82	18	8	48	56	44	11	50	61	39
	School	<	<	<	<	8	67	75	25	<	<	<	<
	Division	59	28	87	13	14	66	80	20	25	53	77	23
	State	45	40	85	15	10	51	61	39	13	51	64	36
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	School	32	51	84	16	30	57	87	13	11	59	70	30
	Division	29	51	80	20	29	59	88	12	15	54	69	31
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	30	57	86	14	38	53	91	9	13	59	72	28
	Division	30	52	83	17	30	60	90	10	16	54	70	30
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	35	46	81	19	25	60	85	15	10	60	69	31
	Division	28	50	78	22	27	58	85	15	14	53	67	33
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	23	58	81	19	17	63	81	19	8	63	71	29
	Division	18	56	74	26	16	66	82	18	7	50	58	42
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	<	<	<	<	<	<	<	<	20	20	40	60
	Division	26	59	85	15	31	65	96	4	13	51	64	36
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	50	40	90	10	62	33	95	5	8	69	77	23
	Division	40	47	86	14	40	52	91	9	23	57	80	20
	State	47	45	93	7	43	50	93	7	24	57	81	19
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	56	71	29
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	49	87	13	30	63	93	7	19	58	77	23
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	<	<	<	<	31	38	69	31	<	<	<	<
	Division	13	39	52	48	25	42	67	33	13	30	42	58
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	25	54	79	21	21	62	84	16	11	57	67	33
	Division	21	54	75	25	22	64	85	15	10	52	63	37
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	15	46	62	38
	Division	20	54	74	26	29	58	88	13	9	54	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	56	81	19	23	58	81	19	8	46	54	46
<b>English: Writing</b>													<b>Grade 5</b>
All Students	School	19	61	81	19	19	65	84	16	10	55	65	35
	Division	17	65	82	18	14	66	80	20	16	48	64	36
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	26	63	89	11	28	66	93	7	12	63	74	26
	Division	21	65	86	14	18	70	88	12	19	50	68	32
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	14	59	73	27	14	65	78	22	8	48	55	45
	Division	13	65	78	22	11	62	72	28	14	46	60	40
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	19	64	83	17	14	63	78	22	12	47	58	42
	Division	8	69	77	23	8	64	72	28	10	43	53	47
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	79	94	6	24	69	93	7	17	63	81	19
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	24	48	71	29	23	68	91	9	7	79	86	14
	Division	25	59	85	15	18	66	84	16	23	51	74	26
	State	28	61	89	11	24	66	90	10	27	50	77	23
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	50	65	35
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	72	91	9	15	76	91	9	12	48	60	40
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	<	<	<	<	33	58	92	8	<	<	<	<
	Division	12	36	48	52	12	38	50	50	13	25	38	63
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	11	66	77	23	19	67	85	15	7	55	62	38
	Division	10	68	78	22	10	67	77	23	9	48	57	43
	State	13	65	78	22	10	69	79	21	10	45	55	45
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	85	100	0	20	72	92	8	13	63	75	25
	State	15	68	83	17	11	73	84	16	8	48	56	44
<b>Mathematics</b>													<b>Grade 5</b>
All Students	School	56	32	88	12	20	60	80	20	8	62	70	30
	Division	56	31	86	14	18	58	77	23	13	58	70	30
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	65	27	92	8	24	67	91	9	9	58	67	33
	Division	57	29	86	14	18	61	79	21	12	58	70	30
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	48	38	85	15	17	56	73	27	7	67	74	26
	Division	54	32	86	14	19	56	75	25	14	57	70	30
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	62	29	91	9	12	59	71	29	9	62	71	29
	Division	46	35	81	19	11	60	71	29	7	55	61	39
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	<	<	<	<	<	<	<	<	0	50	50	50
	Division	60	33	93	7	22	64	86	14	9	65	75	25
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	43	43	86	14	29	67	95	5	8	69	77	23
	Division	63	27	89	11	24	57	81	19	20	59	79	21
	State	63	28	92	8	18	55	73	27	22	54	76	24
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	55	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	74	20	93	7	22	63	85	15	15	56	71	29
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	<	<	<	<	0	25	25	75	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	24	37	61	39	10	34	44	56	10	32	42	58
	State	32	37	69	31	8	30	38	62	9	27	36	64
	School	47	38	84	16	17	58	75	25	4	61	65	35
Limited English Proficient	Division	49	34	83	17	14	58	72	28	9	56	64	36
	State	44	39	83	17	8	47	54	46	10	46	56	44
	School	<	<	<	<	<	<	<	<	0	46	46	54
	Division	45	41	86	14	12	62	74	26	6	64	70	30
	State	47	38	86	14	10	47	57	43	10	47	57	43
	School												
<b>Science</b>													
<b>Grade 5</b>													
All Students	School	26	58	84	16	26	69	95	5	11	65	76	24
Female	Division	18	61	79	21	20	67	86	14	15	58	73	27
	State	29	58	87	13	26	62	88	12	20	55	75	25
	School	24	65	89	11	30	70	100	0	11	70	81	19
Male	Division	14	65	79	21	18	69	87	13	13	60	74	26
	State	26	60	86	14	23	64	88	12	19	56	75	25
	School	28	51	79	21	23	69	92	8	12	60	71	29
Black	Division	22	57	79	21	21	64	85	15	17	56	73	27
	State	32	56	88	12	28	60	88	12	22	54	76	24
	School	25	57	82	18	12	80	92	8	10	68	78	22
Hispanic	Division	9	62	70	30	9	71	80	20	7	58	64	36
	State	14	64	77	23	13	66	79	21	9	51	60	40
	School	<	<	<	<	<	<	<	<	10	30	40	60
White	Division	15	67	81	19	16	73	89	11	12	62	74	26
	State	18	60	78	22	15	64	79	21	11	52	63	37
	School	29	57	86	14	62	38	100	0	0	93	93	7
American Indian	Division	27	59	86	14	31	60	92	8	25	59	84	16
	State	36	56	92	8	33	60	93	7	26	58	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	60	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	20	74	93	7	20	74	93	7	19	58	77	23
	State	31	60	90	10	27	64	91	9	23	57	80	20
	School	<	<	<	<	0	92	92	8	<	<	<	<
Economically Disadvantaged	Division	14	40	54	46	9	57	65	35	6	44	50	50
	State	16	48	64	36	13	52	65	35	8	38	47	53
	School	16	63	79	21	18	78	97	3	6	66	73	27
Limited English Proficient	Division	11	63	74	26	13	70	83	17	9	59	68	32
	State	15	63	77	23	14	66	79	21	10	52	61	39
	School	<	<	<	<	<	<	<	<	8	46	54	46
	Division	7	58	66	34	8	66	74	26	11	53	64	36
	State	12	59	71	29	11	62	73	27	7	46	53	47
	School												
<b>Virginia Studies</b>													
<b>Content Specific</b>													
All Students	School	42	47	89	11	30	50	79	21	40	42	82	18
Female	Division	44	43	87	13	41	44	85	15	39	45	84	16
	State	48	42	89	11	50	39	89	11	47	41	87	13
	School	49	47	96	4	30	46	76	24	42	42	84	16
Male	Division	44	44	88	12	41	44	84	16	38	46	84	16
	State	45	44	89	11	47	42	89	11	44	42	87	13
	School	37	48	84	16	29	53	82	18	36	42	79	21
Black	Division	44	42	86	14	42	44	85	15	39	44	83	17
	State	50	39	90	10	53	37	90	10	49	39	88	12
	School	37	49	86	14	27	48	75	25	36	45	80	20
Hispanic	Division	30	51	81	19	28	53	82	18	27	53	80	20
	State	32	51	82	18	33	49	82	18	29	49	79	21
	School	36	55	91	9	9	73	82	18	<	<	<	<
White	Division	50	43	93	7	36	54	90	10	33	47	81	19
	State	33	49	82	18	37	47	84	16	34	47	80	20
	School	55	40	95	5	35	50	85	15	45	45	91	9
	Division	56	35	91	9	55	34	89	11	51	37	89	11
	State	56	37	93	7	58	35	93	7	54	37	92	8
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	60	23	<b>83</b>	18	-	-	-	-	45	26	<b>71</b>	29
	State	63	32	<b>95</b>	5	-	-	-	-	65	29	<b>94</b>	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	48	<b>98</b>	2	42	36	<b>77</b>	23	44	47	<b>92</b>	8
	State	49	42	<b>91</b>	9	53	39	<b>92</b>	8	47	43	<b>89</b>	11
Students with Disabilities	School	7	53	<b>60</b>	40	20	40	<b>60</b>	40	<	<	<	<
	Division	18	43	<b>61</b>	39	18	42	<b>60</b>	40	12	44	<b>56</b>	44
	State	24	45	<b>69</b>	31	24	45	<b>69</b>	31	20	43	<b>64</b>	36
Economically Disadvantaged	School	37	48	<b>85</b>	15	24	51	<b>76</b>	24	37	45	<b>82</b>	18
	Division	36	47	<b>83</b>	17	31	50	<b>81</b>	19	30	50	<b>80</b>	20
	State	31	51	<b>82</b>	18	32	49	<b>82</b>	18	29	49	<b>78</b>	22
Limited English Proficient	School	31	62	<b>92</b>	8	9	73	<b>82</b>	18	<	<	<	<
	Division	37	45	<b>82</b>	18	29	56	<b>84</b>	16	37	40	<b>76</b>	24
	State	30	50	<b>80</b>	20	35	48	<b>83</b>	17	28	48	<b>77</b>	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	35	54	35
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	13	1	6
	State	880	707	673
Industry Certification	School	*	*	*
	Division	294	302	399
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	99	231	197
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	441	588	637
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	367	450	518
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	232	290	222
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	0	1	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
Provisional	5	5	7
Provisional Special Education	2	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	58	62	59
Master's Degree	38	36	41
Doctoral Degree	4	2	0
<b>Division</b>			
Bachelor's Degree	53	53	54
Master's Degree	44	44	44
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	11	<	<
Other Offenses Against Persons	45	39	22
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	101	84	28
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			